

**Alignment to WIDA English Language Development Standards Framework (Grades 9-12),  
2020**

**ESL 3 Chapter 1**

ESL Level 3 is a highly effective English curriculum for novice-mid to novice-high learners. ESL 3 *Our Lives* will introduce your high school students to the most relevant and necessary expressions to build a solid foundation to communicate in simple and more complex interactions in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 3 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

<b>Chapter 1: Food and Restaurants</b>			
<b>Interpretive</b>			
<b>Organization:</b> Multilingual learners will understand how coherent texts are created to meet a purpose through specific organization.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story	Activity 1: True or False	Narrate	Decide whether a statement is true or not based on the story
Story	Activity 2: Multiple Choice	Narrate	Multiple-choice comprehension activity
Authentic Materials	Pot Roast Recipe	Inform/Argue	Answer questions about a recipe and support arguments for preferences
Culture	American Dishes	Explain/Argue	Talk about American dishes and dishes from students' cultures
<b>Cohesion:</b> Multilingual learners will understand how ideas are connected across a whole text through a wide variety of cohesive devices that connect ideas throughout a text.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Food and Restaurants	Going Out to Eat	Inform	Use appropriate adjectives to describe different types of food
Panorama	Manhattan, New York City, NY	Inform	Talk about food in a restaurant
Culture	Fair Food	Explain	Answer questions about fair food
<b>Density:</b> Multilingual learners will understand how ideas are elaborated or condensed through expanded noun groups with a variety of embedded clauses.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Now, You Try!	Read and Sort	Explain	Select appropriate

Activities			food nouns for each category
Authentic Materials	Luigi's Italian Restaurant	Inform	Answer comprehension questions about a menu
Authentic Materials	Pub and Grill Menu	Inform	Answer comprehension questions about a menu
<b>Grammatical Complexity:</b> Multilingual learners will understand how meanings are extended or enhanced through compound sentences with frequently used ways of combining clauses.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Food and Restaurants	Leap into Language! Count and Non-Count Nouns	Inform	Understand the classification of count and non-count nouns
Culture	Paying the Bill	Explain	Answer questions on how to pay the bill in the U.S. and in students' countries
Culture	Fast Food	Explain	Answer questions about fast food
<b>Precision:</b> Multilingual learners will understand how precise meanings are created through everyday, cross-disciplinary, and technical language through a variety of words and phrases such as adverbials of time, manner, and place; verb types; and abstract nouns.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Now, You Try! Activities	Read and Choose	Explain	Use appropriate expressions to talk about food
Now, Watch and Learn!	My Favorite Restaurant	Inform	Write the meaning of expressions students find in a video about a restaurant
Now, Watch and Learn!	My Favorite Food	Inform	Write the meaning of expressions students find in a video about a person's favorite food
Culture	American Dishes	Inform	Talk about American dishes and dishes from students' cultures
Key Terms	Key Terms Assessment	Inform	Choose the appropriate expression to complete a sentence
<b>Expressive</b>			
<b>Organization:</b> Multilingual learners will create coherent texts using text that conveys intended purpose using genre-specific organizational patterns with a variety of paragraph openers.			

Section	Title	Mode	Description
Chapter 1 Assessment	Conversation 1	Inform	Record a conversation about favorite dishes
Chapter 1 Assessment	Conversation 2	Inform	Record a role-play in a restaurant
<b>Cohesion:</b> Multilingual learners will connect ideas across a whole text through a flexible number of cohesive devices.			
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Listen and Record	Inform	Act out a dialogue with a classmate to talk about food
<b>Density:</b> Multilingual learners will elaborate or condense ideas through a variety of types of elaboration.			
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Write a Dialogue	Inform	Write a dialogue between a customer and a server at a restaurant
<b>Grammatical Complexity:</b> Multilingual learners will extend or enhance meanings through compound sentences with frequently used ways of combining clauses that use a broad range of techniques to connect ideas.			
Section	Title	Mode	Description
Now, You Try! Activities	Think and Write	Inform	Write about foods students eat for breakfast, lunch, and dinner
Presentation	Talking About Food	Narrate	Act out a dialogue with a classmate to order food in a restaurant
Chapter 1 Assessment	Conversation 1	Inform	Record a conversation about a favorite dish
<b>Precision:</b> Multilingual learners will create precise meanings through everyday, cross-disciplinary, and technical language with a flexible repertoire of words and phrases such as adverbials of time, manner, and place; verb types; and abstract nouns with consistent precision.			
Section	Title	Mode	Description
Now, You Try! Activities	Fill in the Chart	Explain	Use appropriate expressions to describe food
Presentation	Talking About Food	Narrate	Act out a dialogue with a classmate to

			order food in a restaurant
Now, You Try! Activities	Look and Write	Inform	Select the appropriate ingredients to make dishes
Now, You Try! Activities	Write and Share	Inform	Write favorite food lists to share with peers

For more information about this or any other title, go to [VocesDigital.com](http://VocesDigital.com) or call 1-800-848-0256.

